Religious Perspectives on Doctoring and Bioethics
Spring 2017

Spring 2017 (Mon/Wed 1:30pm - 2:50pm)
Course Directors: Aasim I. Padela MD, MSc, and John Yoon, MD

Course Description:
Religious traditions provide frameworks for understanding the human being and disease, and for attending to the moral dimensions of healthcare within the clinical encounter. For many patients and healthcare providers their religious identity strongly informs their health and healthcare behaviors, and religious authorities (texts as well as interpreters of those texts) provide ethical guidance by which to navigate the challenges of contemporary clinical medicine. Said another way for religiously-inclined individuals their practices and uses of medicine are bound within their view of what the ultimate purposes of life are; how medicine can service human flourishing and enhance the lives of individuals are questions that religion can provide answers for. This course will first introduce the challenges that moral pluralism in contemporary society presents to the health care professionals along with the subsequent challenges such pluralism poses in navigating the clinical encounter in today’s complex health care system. It will expose students to consider the religious dimensions of health and the doctor (clinician)-patient relationship through a series of didactics that cover broad concepts relevant to the intersection of religion and clinical medicine from the perspective of the Abrahamic traditions (Judaism, Christianity, and Islam), and facilitated discussion sessions where students co-present readings that identify and address tensions between religion and medicine from contemporary secular and religious perspectives. Moreover, students will also examine traditional religious accounts both of medicine and of moral formation, to consider how they might inform answer to the question, *How does one become (and remain) a “good physician (healer)”?

After conceptual foundations for the course are discussed in the initial didactic sessions, the heart of the course will offer a deep dive into religious perspectives over multiple sessions. Each lecturer representing a faith tradition will address the following questions in their lecture: 1) *What is health, how does it relate to living a fulfilling/flourishing life, and what is the place/role of contemporary medicine in enhancing human flourishing from the perspective of your tradition?* 2) *What are some salient clinical ethical challenges faced by adherents of your faith tradition in their interaction with contemporary medicine and the theological/ethico-legal concepts that undergird these challenges?* 3) *What does it mean to practice medicine in the context of living a good, faithful and rewarding life?* 4) *In your faith tradition, how does one become a “good physician” in the context of growing moral pluralism and health care complexity?*

Instructor: Aasim I. Padela, MD, MSc
Associate Professor of Medicine, Department of Medicine, Director, Initiative on Islam and Medicine, Faculty, MacLean Center for Clinical Medical Ethics Office: University of Chicago Medicine, L-514 Phone: 773-702-6081; E-mail: apadela@uchicago.edu Office hours: By appointment only; scheduled through Amanda Giles at agiles@medicine.bsd.uchicago.edu

Instructor: John D. Yoon, MD
Assistant Professor of Medicine, Department of Medicine Office: University of Chicago Medicine/ Bernard Mitchell Hospital W314 (Section of Hospital Medicine) Phone: 773-702-5197; E-mail: jdyoon@uchicago.edu Office hours: By appointment, but generally Mon/Wed (after class)

Course Admin: Cynthia Avila (cavila16@uchicago.edu) & Sarah Watanaskul (swatanaskul@bsd.uchicago.edu)

Writing TA/grader: Daniel Kim MA, MPH, dkim@medicine.bsd.uchicago.edu
Course Materials: A course packet of selected mandatory readings will be provided to all registered students. Additional optional readings will be made available through Chalk or at course reserves in the library.

Learning Objectives: Attendees will be able to describe and compare the ways each of several religious traditions define health and view medicine as a means to promote human flourishing. Course attendees will also be able to identify the clinical ethical challenges that Jewish, Christian, and Muslim physicians and patients may confront and the values that are at-stake in these scenarios. **Student Course Assignments/Grading: TBD**

Course Schedule:
White = All students/fellows  
Pink = undergraduates only (Yoon discussion section)  
Blue = medical students & divinity students only (Padela discussion section)  
Green = MacLean Ethics Fellows only (optional for other students)

**Mon Discussion Section(s):**
- **Section #1:** Undergraduates (Yoon) at W717 (Geriatrics Conference Room)  
- **Section #2:** Medical students, Divinity students (Padela) at W-732 (MacLean Center Library)

**Wed Didactics:** All students/fellows (MacLean fellows only attend didactics on Wednesdays) at L-532

### Week 1

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<thead>
<tr>
<th>MONDAY March 27</th>
<th>WEDNESDAY March 29</th>
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<tr>
<td>1:30pm – 2:50pm [DISCUSSION SECTIONS]</td>
<td>1:30pm – 2:50pm CORE DIDACTICS [ALL STUDENTS/FELLOWS]</td>
<td>12:00pm – 1:30pm MacLean Ethics Fellows Noon Seminar Series [OPTIONAL FOR STUDENTS]</td>
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- **Course Overview & Conceptual Ground with Yoon**  
  [Undergraduates]  
  [Room: L-523]  
  Introduction to Religion, Clinical Ethics, and the Doctor-Patient Relationship (Yoon)

- **Course Overview & Conceptual Ground with Padela**  
  [Medical Students/Divinity Students]  
  [Room: P-117]  
  Reproductive Ethics Seminar Series

### Week 2

<table>
<thead>
<tr>
<th>MONDAY April 3</th>
<th>WEDNESDAY April 5</th>
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<tr>
<td>1:30pm – 2:50pm [DISCUSSION SECTIONS]</td>
<td>1:30pm – 2:50pm CORE DIDACTICS [ALL STUDENTS/FELLOWS]</td>
<td>12:00pm – 1:30pm MacLean Ethics Fellows Noon Seminar Series [OPTIONAL FOR STUDENTS]</td>
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- **Discussion on Religious Identity in the Halls of Medicine (Sloan/Koenig)**  
  [Undergraduates]  
  [Room: L-523]  
  The History of Medicine and

- **Reproductive Ethics Seminar Series**  
  [Room: P-117]  
  “Religious Healthcare Institutions:
### Week 3

<table>
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<tr>
<th><strong>Monday</strong></th>
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<tr>
<td><strong>April 10</strong>&lt;br&gt;1:30pm – 2:50pm&lt;br&gt;[Discussion Sections]</td>
<td><strong>April 12</strong>&lt;br&gt;1:30pm – 2:50pm&lt;br&gt;Core Didactics&lt;br&gt;[All Students/Fellows]</td>
<td><strong>April 12</strong>&lt;br&gt;12:00pm – 1:30pm&lt;br&gt;MacLean Ethics Fellows&lt;br&gt;Noon Seminar Series&lt;br&gt;[Optional for Students]</td>
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<tr>
<td>Judaism and Medicine Articles&lt;br&gt;[Undergraduates]</td>
<td>[Room: L-523]&lt;br&gt;Jewish Perspectives&lt;br&gt;(Rabbi Brackman)</td>
<td>[Room: P-117]&lt;br&gt;Reproductive Ethics Seminar Series&lt;br&gt;“Women Perspectives on Receiving Care in Religiously Affiliated Institutions”&lt;br&gt;Lori Freedman</td>
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<td>TBD&lt;br&gt;[Medical Students/Divinity Students]</td>
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### Week 4

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<td><strong>April 17</strong>&lt;br&gt;1:30pm – 2:50pm&lt;br&gt;[Discussion Sections]</td>
<td><strong>April 19</strong>&lt;br&gt;1:30pm – 2:50pm&lt;br&gt;Core Didactics&lt;br&gt;[All Students/Fellows]</td>
<td><strong>April 19</strong>&lt;br&gt;12:00pm – 1:30pm&lt;br&gt;MacLean Ethics Fellows&lt;br&gt;Noon Seminar Series&lt;br&gt;[Optional for Students]</td>
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<tr>
<td>Islam and Medicine Articles&lt;br&gt;[Undergraduates]</td>
<td>[Room: L-523]&lt;br&gt;Islamic Perspectives&lt;br&gt;(Aasim Padela)</td>
<td>[Room: P-117]&lt;br&gt;Reproductive Ethics Seminar Series</td>
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<td>TBD&lt;br&gt;[Medical Students/Divinity Students]</td>
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### Week 5

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<td><strong>April 24</strong>&lt;br&gt;1:30pm – 2:50pm&lt;br&gt;[Discussion Sections]</td>
<td><strong>April 26</strong>&lt;br&gt;1:30pm – 2:50pm&lt;br&gt;Core Didactics&lt;br&gt;[All Students/Fellows]</td>
<td><strong>April 19</strong>&lt;br&gt;12:00pm – 1:30pm&lt;br&gt;MacLean Ethics Fellows&lt;br&gt;Noon Seminar Series&lt;br&gt;[Optional for Students]</td>
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<tr>
<td>Protestantism and Medicine Articles&lt;br&gt;[Undergraduates]</td>
<td>[Room: L-523]</td>
<td>[Room: P-117]&lt;br&gt;Reproductive Ethics Seminar Series</td>
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<td>Week 6</td>
<td>Week 7</td>
<td>Week 8 (Last Week for Fellows)</td>
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| **MONDAY**<br>May 1<br>1:30pm – 2:50pm  
[DISCUSSION SECTIONS] | **WEDNESDAY**<br>May 3<br>1:30pm – 2:50pm  
CORE DIDACTICS  
[ALL STUDENTS/FELLOWS] | **WEDNESDAY**<br>May 10<br>12:00pm – 1:30pm  
MacLean Ethics Fellows  
Noon Seminar Series  
[OPTIONAL FOR STUDENTS] |
| **WEDNESDAY**<br>May 3  
12:00pm – 1:30pm  
MacLean Ethics Fellows  
Noon Seminar Series  
[OPTIONAL FOR STUDENTS] | **DISCUSSION SECTIONS**<br>May 8<br>1:30pm – 2:50pm  
[UNDERGRADUATES] | **DISCUSSION SECTIONS**<br>May 15<br>1:30pm – 2:50pm  
[UNDERGRADUATES] |
| **TAKE-HOME MIDTERM DUE**<br>(no class)<br>[Undergraduates] | **TAKE-HOME MIDTERM DUE**<br>(no class)<br>[Medical Students/Divinity Students] | **TAKE-HOME MIDTERM DUE**<br>(no class)<br>[Medical Students/Divinity Students] |
| **WEDNESDAY**<br>May 3  
12:00pm – 1:30pm  
MacLean Ethics Fellows  
Noon Seminar Series  
[OPTIONAL FOR STUDENTS] | **Catholicism and Medicine Articles**<br>[Undergraduates] | **Catholicism and Medicine Articles**<br>[Undergraduates] |
| **Reproductive Ethics Seminar Series**<br>“Conscientious Provision of Abortion Care: The Counter-punch to Anti-Choice”<br>Willie Parker, MD, MPH, MSc | **Catholic Christian Perspectives**<br>(John Hardt, PhD) | **Catholic Christian Perspectives**<br>(John Hardt, PhD) |
| **Special Ethics Topic**<br>(Speaker TBD) | **Room: L-523** | **Room: L-523** |
| **Room: P-117** | **Room: L-523** | **Room: L-523** |
| **Reproductive Ethics Seminar Series**<br>“Conscientious Provision of Abortion Care: The Counter-punch to Anti-Choice”<br>Willie Parker, MD, MPH, MSc | **Room: P-117** | **Room: P-117** |

Protestant Christian Perspectives  
(Farr Curlin, MD)  
“Contending Conscientiously for Good Medicine with Respect to Human Reproduction”  
Farr Curlin
### Healthcare Chaplaincy: Current Practice and Controversies
(Read: George Fitchett & Marsha Sumner)

**Reproductive Ethics Seminar Series**

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<th>Week 9</th>
<th><strong>MONDAY</strong> May 22</th>
<th><strong>WEDNESDAY</strong> May 24</th>
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<td>[DISCUSSION SECTIONS]</td>
<td>[ONLY STUDENTS]</td>
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**Doctor Patient Relationship Articles**  
[Undergraduates]  
[Room: L-523]

**TBD**  
[Medical Students/Divinity Students]

**Stories from the UChicago Trenches:**  
Physician Guest Speaker  
No Lecture

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<th>Week 10</th>
<th><strong>MONDAY</strong> May 29</th>
<th><strong>WEDNESDAY</strong> May 31</th>
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**MEMORIAL DAY HOLIDAY**  
[NO CLASS]

**MEMORIAL DAY HOLIDAY**  
[NO CLASS]

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*Student Final Paper Due on Saturday June 10th by noon*

*(Graduating Students: Final Paper due Thursday June 1st by noon)*
Course Readings

Week 1:

Dan Sulmasy- The Intersection of Religion & Biomedicine.

Week 2:
Daniel Kim- The History of Medicine and Religion: at the AMA at U of C

Fellows Presentation: Religious Identities in the Hall of Medicine

Week 3: Rabbi Brackman - Jewish Perspectives

Week 4: Wayne Detmer – Protestant Christian Perspectives

Week 5: Aasim I. Padela - Islamic Perspectives

Week 6:

Ray Williams- Jehovah’s Witnesses and Medicine

Week 7: John Hardt- Catholic Christian Perspectives
Draft Version


**Week 8: Fellows Presentations Religion & Medicine: Deliberating over an “Unholy” Alliance**


**For Facilitated Discussion Sessions:**


Ray Williams. Jehovah’s Witnesses and Medicine


Aasim Padela. Islam and Medicine


Wayne Detmer. Protestant Christianity (Ethical issues in Faith-Based Practices)

- Berry, Wendell. Health Is Membership. Delivered as a speech at a conference, "Spirituality and Healing", at Louisville, Kentucky, on October 17, 1994

John Hardt. Catholic Christianity and Medicine


George Fitchett

Draft Version


Daniel Kim.